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Strengthening State Defense Based on Islamic Values: Evidence from the Students at State Islamic Institute

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Abstract

Although state defense activities have been introduced for quite a long time in Islamic universities, students' understanding of defending a country that is free from values and based on Islamic values is still a matter of debate. This study analyzes the Islamic values in the state defense strengthening program at the Mahadipa Student Regiment Unit 954 Yudhagama. This type of research is field research with a qualitative-phenomenological approach. Data collection uses documentation, observation, and interviews. The study's respondents were five students representing the members of the Mahadipa Student Regiment Unit 954 Yudhagama in Kudus Central Java. The results of this study indicate that the Islamic values introduced in the strengthening state defense program for members of the Mahadipa Student Regiment Unit 954 Yudhagama are manifested in life training full of discipline and a healthy lifestyle. Among these Islamic values are living resiliently, solidarity, togetherness, honesty, a knightly spirit, and preparing oneself to defend the country. Islamic values can be seen in daily life activities, both in vertical and horizontal relationships, that describe the characteristics of a holistic Muslim.

Keywords: Islamic Values, State Defense, Student Regiment.

Abstrak

Meskipun kegiatan bela negara sudah cukup lama diperkenalkan di perguruan tinggi Islam, pemahaman mahasiswa tentang bela negara yang bebas dari nilai atau berlandaskan nilai Islam masih menjadi bahan perdebatan. Penelitian ini bertujuan untuk menganalisis nilai-nilai Islam yang terkandung dalam program pemantapan bela negara di Resimen Mahasiswa Mahadipa Satuan 954 Yudhagama. Jenis penelitian ini adalah penelitian lapangan, dengan pendekatan kualitatif-fenomenologi. Pengumpulan data menggunakan dokumentasi, observasi, dan wawancara. Informan penelitian berjumlah lima orang yang mewakili pengurus dan anggota Resimen Mahasiswa Mahadipa Satuan 954 Yudhagama di Kudus Jawa Tengah. Hasil penelitian ini menunjukkan bahwa nilai-nilai Islam yang diperkenalkan dalam program pemantapan bela negara bagi anggota Resimen Mahasiswa Mahadipa Satuan 954 Yudhagama diwujudkan dalam latihan hidup yang penuh dengan kedisiplinan dan pola hidup sehat. Nilai-nilai Islam tersebut di antaranya adalah bagaimana hidup tangguh, solidaritas, kebersamaan, kejujuran, jiwa kesatria, dan mempersiapkan diri untuk membela negara. Nilai-nilai Islam tersebut dapat dilihat dalam aktivitas kehidupan sehari-hari, baik dalam hubungan vertikal maupun horizontal yang menggambarkan ciri-ciri muslim yang holistik.

Kata kunci: Bela Negara, Nilai-nilai Islam, Resimen Mahasiswa.

Introduction

The Unitary State of the Republic of Indonesia (NKRI), based on Pancasila and the 1945 Constitution of the Republic of Indonesia, is subject to Law Number 3 of 2002, which defines state defense as the attitude and behavior of citizens in maintaining the state's survival (Kusyanto, 2020; Taher, 2021). Educating the younger generation about state defense is crucial to protecting the nation from dangers inside and outside the country (Handayani et al., 2023; Wirthová & Barták, 2023), such as military and non-military threats. State defense is the effort of every citizen to maintain the integrity of the country, reflected in the five fundamental values of state defense (Manihuruk, 2020). The attitude of love for the homeland, awareness of the nation and state, loyal to Pancasila as the state ideology, willing to sacrifice for the nation and state, and the initial ability to defend the country from both physical and psychological aspects (Prasetyo, 2021).

According to Article 30, paragraph 1 of the 1945 Constitution, everyone has the obligation and right to participate in the defense and security of the country. Everyone must participate in state defense efforts as a form of state defense and security. The younger generation is tasked with upholding the sovereignty of the state and nation and protecting the Unitary State of the Republic of Indonesia until the end of time. All state elements called Agents of Change are responsible for defending the country, not just the Indonesian National Defense Force (TNI) and Indonesian National Police (POLRI), including the younger generation now. Many people still believe that state defense activities related to military training, carrying weapons, marches, and ceremonies are the same as military activities and military duties. While not limited to military operations, the scope of State Defense activities is quite broad (Puspitasari, 2021).

The phrase "*hubbul wathan minal iman*" (love of country is part of faith) often refers to state defense (Romadlan, 2022; Wahyudi, 2018). Nahdlatul Ulama upheld this proposition, initially popularised by Kiai Wahab Hasbullah, one of the founders of NU, writing the lyrics of the song *Hubbul Wathan Minal Iman* in 1943 (Subekti, 2022). The development of *Hubbul wathan minal iman* became the foundation of nationalism used in Indonesian Islamic education and one of the doctrines of love country in Islamic boarding school (*pesantren*) education (In'ami et al., 2023; Syukur et al., 2025). As it is written, "then those whose faith is perfect should want to prosper their homeland with good deeds," national education is a strategic investment to love and prosper the homeland (Albani, 2021).

Especially for Indonesia's younger generation, nationalism must be instilled in the nation's life (Bourchier, 2019; Gans, 2003; Kaiser, 1994; Nurhidin, 2023). That is so that the country can be protected from extremist and intolerant ideologies through state defense. The younger generation is more likely to be influenced by outside ideologies and cultures. Therefore, the younger generation reflects the country; if they are moral and patriotic, they can enforce various forms of discipline at home, school, and community (Sulaibet, 2017). In higher education, students are agents of change (Aksinudin et al., 2022; Pantić et al., 2022). The values of nationalism must be nurtured, and state defense must be strengthened to counter the adverse effects of globalization on students. Various student organizations can be established to become a forum for the next generation to foster self-awareness as the nation and state of Indonesia (S., El Faisal, E., 2015).

One of the elements of state protection in a comprehensive people's protection system is the Student Regiment, a unique activity unit in higher education in state defense whose members are mobile students (Hutabarat, H. D., Suroyo, A., Muluk, M. R. K., Wijaya, 2024). By teaching national insight, basic leadership skills, physical and mental fortification, discipline, and nationalism, the Student Regiment as a state defense group can increase awareness of state defense. It also shapes nationalist value integration in education (Habibah et al., 2023). In the academic world, the presence of the Student Regiment organization is significant (Ariana, 2018). The Student Regiment organization at IAIN Kudus, an Islamic-based campus, is known as The Student Regiment of Mahadipa Unit 954 Yudhagama. This Student Regiment organization was established on February 19, 1997. Integrating Islamic values into the Student Regiment program can create physically and mentally strong cadres with a strong moral foundation based on Islamic teachings.

Based on the explanation from the Commander of the Student Regiment regarding The Student Regiment of Mahadipa Unit 954 Yudhagama, one of the places where state defense can be strengthened. As IAIN Kudus's campus is Islamic-based, there are several challenges in improving state defense by integrating Islamic teachings without violating the principles of religious freedom that exist in a country and can be applied in The Student Regiment organization. A thoughtful approach is required to prepare and implement the curriculum in the training and development program of The Student Regiment organization. In its preparation, there are several activities implemented to strengthen state defense in The Student Regiment of Mahadipa Unit 954 Yudhagama so that members of the Student Regiment can carry out their duties and responsibilities wisely, care for each other among

members by increasing discipline and increasing motivation in skills training (M. A. M, personal communication, August 8, 2023).

The integration of Islamic values into The Student Regiment of Mahadipa Unit 954 Yudhagama program combines state defense and Islamic values, thus creating a spiritual balance in supporting the success of state defense. In a broader context, integrating Islamic values into the Student Regiment program is also part of the effort to build a religious and superior young generation in defending and defending the country. The physical and spiritual strength supported by Islamic values can create a young generation ready to become pioneers and fortresses in protecting the nation and state (Sukino, S., Handini, A., Wara, 2021). That reinforces that integrating Islamic values into the Student Regiment program is crucial. However, this also needs to be done with wisdom and thoroughness so that the process of incorporating Islamic values in efforts to strengthen state defense can provide optimal benefits for students and the Student Regiment itself in the preparation of work programs and exercises as well as activities that will be formed and implemented in the process so that it can run effectively and efficiently. Based on Islamic values, strengthening state defense in The Student Regiment is expected to accentuate spirituality, honesty, justice, and determination in facing various obstacles and challenges (Durhan, 2021).

Thus, the researchers here took the subject of members of The Student Regiment. It can be seen that the attitudes and behavior of some members still do not fully reflect a member who has a state defense attitude and does not reflect the Islamic values that are upheld; namely, there are still those who do not have a sense of belonging, selfishness, lack of discipline, lack of sense of caring for each other and lack of motivation in carrying out the work program of activities, learning, and training. The abovementioned argument makes it clear that there is room to improve the implementation of Islamic value-based state defense in the Student Regiment. It allows researchers to know and reveal widely about strengthening state defense. Therefore, the present study is conducted, and its results are expected to build a sense of solidarity and unity in carrying out state defense duties, make a positive contribution to the formation of student character and also their preparation in facing future state defense tasks through work program activities both teaching or learning, attitude building activities and physical training and military skills carried out in the Student Regiment of Mahadipa Unit 954 Yudhagama.

Methods

Researchers seek comprehensive information about strengthening Islamic value-based state defense at The Student Regiment of Mahadipa Unit 954 Yudhagama, where data is collected through interviews, observation, and documentation (Creswell, J. W., & Poth, 2016; Jamshed, 2014; Sugiyono, 2015). The research was conducted at The Student Regiment of Mahadipa Command Headquarters Unit 954 Yudhagama. The Student Regiment is one of the organizations with a state defense, and the Islamic-based IAIN Kudus campus integrates the two, resulting in various approaches to the learning and training process for members of The Student Regiment.

The respondents of this study were five students representing the members of The Student Regiment Unit 954 Yudhagama, namely The Student Regiment Supervisor, Commander, Deputy Commander, Provost Staff, Training Staff, and other members. This research was conducted by collecting data and information from the research subject in the Student Regiment Unit 954 Yudhagama. In this study, the researcher conducted periodic return research and made visits to The Student Regiment of Mahadipa Command Headquarters and saw developments, rechecked the data, tested the credibility of the data obtained by checking the data received from the same source using different techniques, tested the credibility of the data, and then analyzed the data that had been obtained from the field.

Results and Discussion

Islamic Values as Foundation for Strengthening State Defense

The Student Regiment Unit 954 Yudhagama is a Special Activity Unit (UKK), a forum under the auspices of IAIN Kudus that acts as a means of self-development for students to add scientific insight and improve State Defense efforts. The purpose of the Student Regiment is to prepare students with knowledge, physical and mental discipline, and insight to channel student potential to realize the rights and obligations of citizens in State Defense. The fact that the IAIN Kudus campus is Islamic and cannot be separated from Islamic values in every activity, it is necessary to strengthen state defense based on Islamic values. That is a relatively gradual process and cannot be completed overnight, as revealed in an interview with the Supervisor of the Student Regiment Unit 954 Yudhagama:

"...to be called a member of the Student Regiment needs to follow several stages, namely inauguration, Pre-primary education, primary education (DIKSAR). Besides that, Islamic values that can be found in activities in the Student Regiment include,

among others, being trained to live in discipline, being trained to live healthy, being taught to live strong, being taught cohesiveness, being taught solidarity, being taught to have a knightly spirit, honesty, and being trained to defend the country" (M. S, personal communication, January 12, 2023)

This explanation was reinforced by the Commander of the Student Regiment, who stated that "Islamic values that become the foundation and guidance in the Student Regiment include tolerance, the value of justice, discipline, a sense of responsibility to others, honesty, a spirit of service, the integration of Islamic values in the formation of state defense character can internalize the meaning of Islamic values so that they can be applied in the daily lives of members" (M. A. M, personal communication, January 12, 2023). Furthermore, the Deputy Commander of The Student Regiment explained the process of the previously mentioned stages in more detail about some of the Islamic values found in the Student Regiment:

"In the Student Regiment, it can be seen that its Islamic value is still thick with every activity that cannot be separated from the name of Islamic elements. By combining values in each activity, it is hoped that members of the Student Regiment will not only excel in physical terms but also have spiritual balance with a combination of physical and spiritual strength supported by Islamic values in it can create cadres who are not only physically and mentally strong, Islamic values that can be found in the Student Regiment include tolerance, or it can be said that the value is taught solidarity, by continuing universal values in Islam and also following the value of defending the country, namely believing in Pancasila as the state ideology and this is following the second principle, namely fair and civilized humanity" (E. T. KM, personal communication, August 8, 2023).

In The Student Regiment of Mahadipa Unit 954 Yudhagama, Islamic values are not directly explained because they are the basis or reference in making the Commander's work program, which can be seen in the previous year in the archive of accountability reports for state defense activities. As the Education and Training staff explained, "Islamic values in the Student Regiment in every activity always intersect with the values of state defense. The point is that there is a connection between the two to arrange activities that apply both, with an example of the value of love for the homeland as one of the values of state defense, which members of the Student Regiment must understand that in Islam, loving the homeland is part of faith, this understanding forms an awareness of the importance of protecting the homeland as part of obedience to religious teachings." (H. F, personal communication, August 8, 2023)

State defense has values, and the existing state defense values are Love for the Country, Awareness of the Nation and State, and Belief in Pancasila as the State Ideology (Morfit, 1981). Willingness to Sacrifice for the Nation and State, and Having the Initial Ability to Defend the Country, achieving the goal that the value of state defense is embedded in the awareness of The Student Regiment members implemented with cognitive, affective,

and psychometric approaches that have been integrated with Islamic values, in the process can be seen in joint training activities on Saturdays as explained the education and training officer that:

"..... joint training activities are carried out every Saturday and are mandatory or continuous, so what? so that habituation arises from members to strengthen state defense based on Islamic values, joint training activities begin at 06. 00 precisely, with Provos in charge as the person in charge of checking personnel as a kind of disciplinary activity for those who are in the jurisdiction of Provos, here we can see the value of discipline, as well as in carrying out ritual ablution worship must be orderly as one of the pillars of ritual ablution, here in Islam it is taught to be disciplined in its movements must not be reversed, as well as, the rules for leaving at 6, After that, guidance and nurturing with logistics or other staff as the person in charge is aimed at seeing, observing, and understanding the condition of the members before the morning roll call, after which the Education and Training staff takes over the members to be given direction regarding the morning roll call, after the morning roll call is held Dhuha prayer, running, physical development (BINJAS), curve, giving material by Education and Training staff, Provost evaluation and closing." (H. F, personal communication, August 8, 2023)

The provost's task at the beginning is to check the personnel under its jurisdiction. Where if there is a delay in personnel in joint training activities, sanctions, and evaluation will be given after the material as explained by Provost staff:

"..... To improve the attitude of discipline and responsibility of personnel, sanctions need to be given if existing regulations are violated, the regulation for leaving for joint training activities is 06. 00 right, as The Student Regiment members, we are educated to have a disciplined attitude, discipline itself is included in the value of defending the country, sure Pancasila as the State Ideology, one of the indicators is the rule of law, by obeying the rules such as arriving on time and not being rowdy in the process of receiving material, Provos staff themselves as security staff will take action against personnel who do not comply with the rules that have been made, besides that, In checking personnel, it aims to train the corset of members by asking whether they are complete in one Yudha (batch), if incomplete there must be a reason, here you can see the authenticity of the corset between members, if members know the reason why their members are incomplete, their family ties are well formed, if they don't know the reason, it means there are still members who have a selfish attitude" (I. S, personal communication, August 8, 2023)

Establishing The Student Regiment discipline, decided by Provos staff as The Student Regiment disciplinary officer and ratified by The Student Regiment commander, is the first step in creating an environment that fosters beneficial habits among all members of the organization. The rules that have been decided through consensus must be obeyed by all members, and violation of the rules will lead to consequences. The purpose of these rules is to promote the principles of State Defense. Members of the Student Regiment may be able to develop more positive attitudes by combining this habituation technique with Islamic

values to increase State Defense awareness. Through this reinforcement initiative, there is a tendency to create a stronger sense of State Defense.

Based on the description provided, several Islamic values contained in the strengthening of national defense in the Student Regiment environment and align with several previous research results are the values of healthy living, the values of resilient living, the values of togetherness, the values of solidarity, the values national defense, the values of honesty, the values of piety, the values of justice, the values of the warrior spirit (Samson, 1971; Wahyuningsih, Y. Y., Satino, S., Sulastrri, 2020; Yani, M. T., Hazin, M., Hanafi, 2023). Islamic values have a role in shaping the character of members in the Student Regiment 954 Yudhagama in carrying out state defense duties, mainly when these Islamic values are applied in the daily lives of its members, with the values of honesty, justice, and the spirit of *ukhuwah* are examples of Islamic values that can guide members of the Student Regiment in carrying out state defense tasks by showing that Islamic values can make a positive contribution to the effectiveness of strengthening state defense in The Student Regiment of Mahadipa Unit 954 Yudhagama. By understanding the role of Islamic values in shaping attitudes and mental character, members of the Student Regiment can become an effective forum in preparing a Student Regiment that has awareness and responsibility for the country based on Islamic teachings.

Islamic Value-Based State Defense Strengthening Process

In the implementation of Strengthening Islamic value-based state defense in The Student Regiment of Mahadipa Unit 954 Yudhagama, the Commander and his staff formulate a work program of activities, learning, and training through cognitive, affective, and psychomotor approaches that have been mutually agreed upon with the aim that members can increase knowledge about state defense, improve discipline, understand the importance of state defense, have physical, mental and spiritual strength, skills and character of state defense for the future of the nation and state and are ready to face all challenges and threats that exist in the future (Widiyanto & Istiqomah, 2019).

From the data from interviews and observations regarding the process of strengthening Islamic value-based state defense in The Student Regiment of Mahadipa Unit 954 Yudhagama, it can be concluded that by praying and being grateful, which is included in Islamic values, and also curve, keeping the environment clean can be said that protecting the environment around is a small thing, the beginning of an example of loving his country

by cleaning the environment, this mainly concerns the first value of state defense, namely love for the government, then physical development in which there are a series of activities to train the physique of The Student Regiment members to stay healthy, is an example of activities that are following the fifth value of state defense, namely having the initial ability to defend the country, with a wholesome physique, making it easier in the process of protecting the nation.

Maintaining communication by carrying out Safari Home activities, which strengthen brotherhood (*ukhuwah*) between members and staff, is one way to demonstrate the importance of national awareness. When friendship is present, members have a greater sense of kinship, which promotes peace without creating differences between seniors and other members of the Student Regiment. That is also known as mutual tolerance. Members of the Student Regiment will be more inclined to protect their country if tolerance and peace are incorporated into their daily lives.

TMMD and pilgrimage activities follow the fourth value of state defense, namely willingness to sacrifice for the nation and state with a different perspective. In TMMD activities, we carry out a psychometric approach. We carry out activities that follow the value of state defense, while Pilgrimage is a practical approach. By knowing the attitude of heroes willing to sacrifice for the nation and state, the Islamic values in the two activities are different, for TMMD activities are the spirit of cooperation for the benefit of the people. At the same time, the Pilgrimage is courageous and a good example of the nature of the heroes and *Waliyullah*. The strengthening of state defense of members of The Student Regiment of Mahadipa Unit 954 Yudhagama can be shown in the Table 1.

Table 1. Strengthening State Defense

No.	Aspect	Indicators	Evidence
1.	Love of the Motherland	a. Members carry out community service to clean the headquarters environment b. Members are taught that cleanliness is part of the faith	a. Members clean the Student Regiment headquarters environment. Some members are still less motivated and do not do the cleaning seriously.
2.	Nation and State Awareness	a. Members have a volunteer spirit b. Members are always ready c. Members have a sense of caring for others	a. Members work together to clean the headquarters environment and show good social spirit among members with a helping attitude. b. Members in the process of delivering material are always

No.	Aspect	Indicators	Evidence
		d. Members maintain communication with each other	ready when asked to answer immediately.
3.	Convinced of Pancasila as the State Ideology	a. Members obey existing rules, time discipline b. Members implement the value of discipline	a. Some members left for the Latihan together on time, and some were a few minutes late.
4.	Willing to Sacrifice for the Nation and State	a. Members carry out TMMD and <i>gotong royong</i> activities b. Members carry out pilgrimages to the graves of heroes and Waliyullah	a. The members have a strong sense of community, but some selfish members do not engage in activities.
5.	Have Early State Defense Skills	a. Members have physical skills by carrying out BINJAS activities smoothly	a. All members performed the BINJAS movements well, except for one who needed in-depth coaching.

Stimulus must be given to elicit a response as the first step in the reinforcement process. The Student Regiment training now uses stimuli to ensure the initial reaction from each member so that in the future, the habituation does not stop and can be done so that it becomes a habit. The habit increases members' State Defense awareness, which can be seen in changes in the behavior and attitudes of members in The Student Regiment organization who initially did not know about State Defense and then unconsciously reflected State Defense behavior (Pratama, 2019).

The Student Regiment members' State Defense Awareness has a relationship with Strengthening State Defense activities using Islamic values, where members who do not know about State Defense at all are given material in their activities and have an understanding. Habituation is carried out to be embedded in The Student Regiment members' State Defense attitudes, and unconsciously, the State Defense attitude is applied. That is not only in the student regiment organization environment but also in the attitude and awareness of State Defense of the student regiment members, and it is also applied in everyday life, both in the campus environment, home, and society. Thus, the explanation above shows that the activity, learning, and training program in The Student Regiment Unit 954 Yudhagama, through several approaches, have the meaning of strengthening Islamic value-based state defense that has been applied in everyday life and made a habit embedded in the members of the Student Regiment.

Based on what is learned in the organization, which will be practiced daily, The Student Regiment members tend to love their country, culture, and each other

simultaneously. Participating in different activities with other members fosters a sense of cohesion and solidarity. By promoting a culture of habituation, strengthening national defense can foster an atmosphere that allows The Student Regiment members to adjust and get used to the established circumstances. The habituation process arouses members' psychology to relax following the learned behavior so that from this habituation, The Student Regiment members become accustomed to doing State Defense activities (S., El Faisal, E., 2015).

The process of strengthening state defense based on Islamic values is carried out through three stages, namely the inauguration, which contains the inauguration of members taught five values of state defense. There are Islamic values by being trained in cohesiveness, solidarity, state defense, chivalry, and honesty in pre-basic education, with Islamic values in the form of patience, devotion, and a sense of responsibility by being taught primary education (DIKSAR). The training program held at Rindan IV Diponegoro Magelang aims to develop the knowledge, skills, and values of state defense of responsible members of the Student Regiment, expected to play an active role in national defense and can have a positive contribution in the community, nation, and state. The explanation above shows that the process of strengthening Islamic value-based state defense in the Student Regiment is carried out by carrying out habituation activities in the Student Regiment following LATMA activities, TMMD (*TNI Manunggal Masuk Desa*), Pilgrimage to the graves of heroes and *Waliyullah*, community service, and Safari Home.

Opportunities and Challenges in Strengthening Islamic Value-Based State Defense

In strengthening state defense based on Islamic values in The Student Regiment, there are certainly supporting or inhibiting factors that will affect the implementation process. In the process of implementing the spirit of togetherness of members that I observed during joint training activities on Saturday, October 14, 2023, it was seen that the corsa spirit of members with one Yudha (force), one of the Yudha members made a mistake and was dealt with by Provos. Other members participated in carrying out Provos' disciplinary actions, and it was seen that the corsa spirit of one Yudha had been formed and engraved on the bones, as said by a female member (N. J, personal communication, October 14, 2023).

Everything that is done at The Student Regiment, or whatever learning is received at The Student Regiment, brings positive things to oneself and others. By carrying out commands, loyal corsa will form a disciplined and responsible character; with commands

creating discipline by being on time and carrying out orders, loyal corsa is a sense of responsibility of members to maintain the headquarters environment and maintain brotherhood togetherness between members. Apart from the togetherness of members, discipline and commitment to developing skills and knowledge are also supporting factors for the implementation of strengthening state defense in The Student Regiment with the results of the interview with the deputy commander on Tuesday, August 15 2023 previously, (E. T. KM, personal communication, August 15, 2023)

Commitment to developing skills and knowledge with an attitude of thirst for knowledge has a positive impact on oneself and other members, where with this attitude, understanding the material obtained allows him to apply it in everyday life and influence other members more easily (Frányó, Z. Z., Sándor, 2024). The attitude of thirst for knowledge is curiosity about things that are not yet known, wanting to add insight and expertise (Davidson, 1991; Nagel, 2014). With the strengthening of the results of interviews with member Nabila, the deputy commander's statement about discipline and commitment to developing skills and knowledge are essential factors to support the implementation of strengthening state defense based on Islamic values in The Student Regiment is true.

Based on the explanation above, in addition to the spirit of togetherness and commitment to developing skills and knowledge, support from the campus also has an essential role in being a supporting factor for the success of strengthening state defense activities at The Student Regiment, infrastructure, this is very important, primarily to support the process of delivering material and activities as explained by Hanik –the education and training officer– in the interview, with additional props making activities more enjoyable. Members will not be quickly bored when delivering material by education and training officers (H. F, personal communication, August 8, 2023).

Selfishness is the inhibiting factor that is problematic in the implementation of strengthening Islamic value-based state defense in The Student Regiment of Mahadipa Unit 954 Yudhagama after interviewing the Commander, Vice Commander, and Training staff. This trait is often found in a person who is indifferent and concerned with personal rather than group interests. Limited Human Resources (HR) and Learning Ability: each individual has different talents, and individual understanding is also different, so this affects the implementation of strengthening State Defense and needs further direction and guidance. That makes the habituation process slow, and the improvement will also slow. Based on researchers' observations during the observation, what the Commander, Vice Commander,

and Training staff said was true because some members were still less motivated in activities, acted arbitrarily, and did not carry out their duties and responsibilities properly during curve activities. Some members still did not memorize the movements during physical development, an activity carried out continuously during Saturday joint training. Based on the explanation above and the results of observations from researchers, both supporting factors and inhibiting factors affect the process of strengthening state defense based on Islamic values in the Student Regiment; motivation, in-depth coaching, and approach with methods or strategies are needed in overcoming problems regarding the uneven learning abilities of members, in addition, to overcome limited human resources by utilizing human resources wisely and planning and assigning them efficiently.

Conclusion

Islamic values play a crucial role in strengthening the state defense among members of the Student Regiment of Mahadipa Unit 954 Yudhagama. The training focuses on instilling discipline, promoting healthy living, fostering strength, and encouraging cohesiveness and solidarity. Members are taught to embody a warrior spirit, practice honesty, and develop a strong sense of patriotism. The process involves various activities, including inauguration, pre-basic education, and basic education, each tailored to enhance the understanding of state defense within an Islamic framework. Key activities supporting this initiative include Joint Training Activities (LATMA), TNI *Manunggal Masuk Desa* (TMMD), visits to the graves of heroes and *waliyullah*, community service, and Safari Home.

Several factors contribute to the effective implementation of state defense based on Islamic values within the Student Regiment. These include a solid background in religious education, a strong sense of togetherness among members, and a commitment to skill and knowledge development. The members' resilience, tenacity, and determination, along with institutional support from the campus, further bolster these efforts. However, individual selfishness, limited human resources, and varying learning abilities among members can hinder progress and affect the overall learning experience.

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